2016 MASTERING THE BLUEPRINT

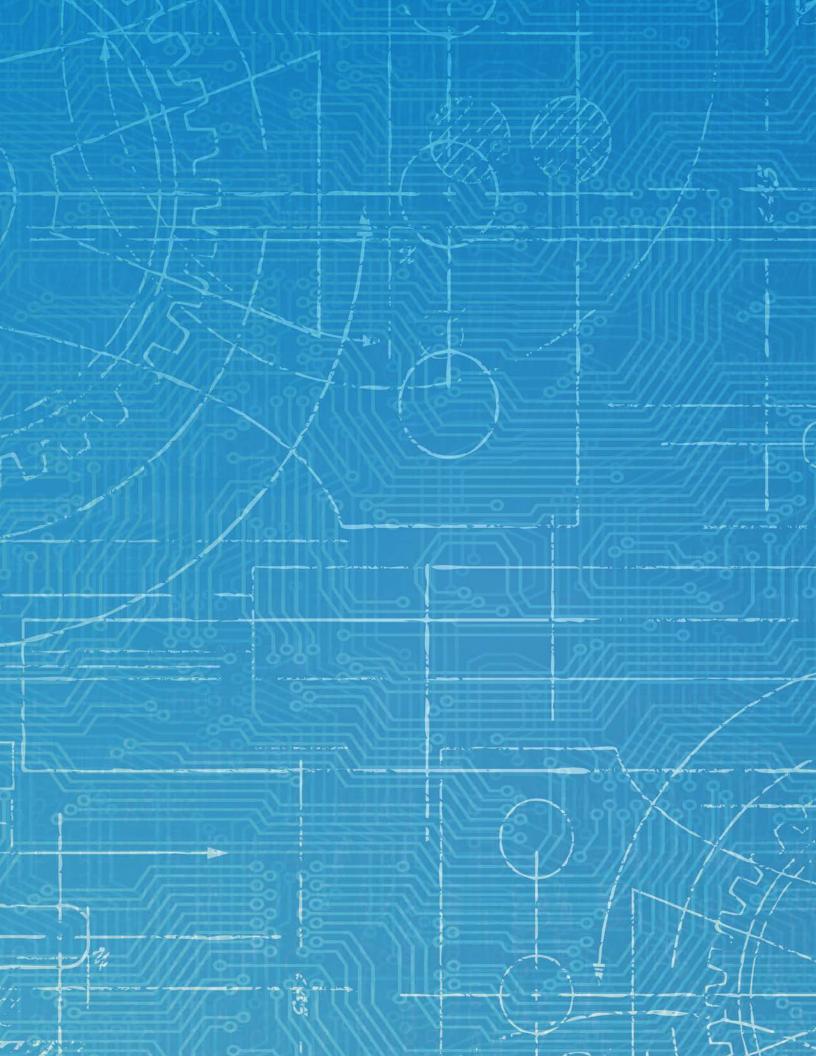## STATE PROGRESS ON WORKFORCE DATA

WORKFORCE
DATA QUALITY
CAMPAIGN

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Introduction

Our nation needs good data to design education and workforce policies that collectively prepare *all* workers to achieve their ambitions. To help advance this vision, Workforce Data Quality Campaign's (WDQC) 13-point State Blueprint identifies key features of an inclusive, aligned, and market-relevant state data system. Such a data system can provide useful information to policymakers, students, workers, business leaders, and educators, and can enable U.S. industries to compete in a changing economy by aligning education with employer needs. The Blueprint was developed by a broad coalition of national organizations, state leaders, and technical experts across the education and workforce spectrum.

For the third consecutive year, WDQC has surveyed all 50 states and the District of Columbia in order to gauge state progress against the Blueprint. This report details each state's progress toward achieving the blueprint, compares this year's results to last year's, and provides examples of how states have implemented Blueprint elements. It is intended for states to learn from one another about common challenges, lessons learned, and promising practices in building, expanding, and utilizing data systems.

This survey adds to a growing body of knowledge about the advancement of state data systems. In past years, the Data Quality Campaign released annual surveys analyzing achievement of its 10 State Actions to Ensure Effective Data Use. The State Higher Education Executive Officers Association published a national survey of state postsecondary student record systems in June 2016. The Early Childhood Data Collaborative surveyed states about their early childhood data systems. Together, these surveys illustrate the full breadth of state progress toward comprehensive data systems that link early childhood, K-12, postsecondary, and workforce data to allow stakeholders to assess education and workforce policies.

WDQC State Blueprint Elements

Including All Students and Pathways

Inclusive Cross-Agency Council: Establish a cross-agency council including representatives from labor, early childhood education, K-12, career and technical education (CTE), higher education, social services, et. al. (P-20/W) to oversee statewide data collection and reporting.

Count More Students: Include students from all education and workforce programs in state longitudinal data systems.

Metrics for Career Pathways: Create consistent metrics and definitions for data elements across education and workforce programs to facilitate program alignment and integration into state data systems.

Counting Industry-Recognized Credentials

Capture Diverse Credentials: Include a range of credentials (such as certificates, certifications, and licenses), including those awarded by third-parties (like industry organizations), in addition to degrees, within state longitudinal data systems.

Industry Validation: Develop a state policy that establishes a process for industry validation of credentials that are awarded to completers of all of the state's workforce and education programs.

Assessing Employment Outcomes

Know if Graduates Get Jobs: Determine employment and earnings outcomes for a variety of graduates of workforce and education programs (including higher education).

Cross-State Sharing of Employment Data: Participate in the U.S. Department of Labor's Wage Record Interchange System 2 (WRIS2), or another appropriate platform (such as the Western Interstate Commission for Higher Education's data exchange) to enable the cross-state sharing of employment data.

Expanding Use of Labor Market Information

LMI Capacity and Use: Improve labor market information (LMI) data collection and analysis capacity, and have in place mechanisms to make the data accessible to a variety of public audiences.

Industry Skills Gaps: Conduct skills gap analyses, also called labor supply/demand reports, using expanded student reporting, LMI, and industry feedback to assess alignments between education and workforce programs and labor market demand.

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers: Publically report de-identified, aggregate program and institution level data so that people can compare programs and make career decisions.

Feedback Reports to Programs and Institutions: Establish the means for all education and workforce program managers to access de-identified, aggregate data about graduates' long-term employment and education outcomes.

Dashboards for Policymakers: Regularly report on education and employment outcomes, across the state's education and workforce programs, to the Governor and state legislature.

State Funding: Commit state resources, in addition to whatever federal support is available, to develop and maintain these data reporting systems for ongoing use by individuals, educators, and policymakers in the state.

Scope and Methodology

Distribution and Collection: WDQC distributed online surveys via SurveyGizmo during the summer of 2016. Responses were collected throughout the fall.

Respondents: WDQC sent the survey to state officials holding positions at entities involved with state data systems, including state education and workforce agencies, higher education institutions, and non-profits. WDQC established primary contacts for each state by utilizing pre-existing relationships and referrals.

Responses: Representatives from all 50 states, plus the District of Columbia, completed the survey. Respondents ranked themselves on a three-point scale, intended to illustrate their progress on each element of the Blueprint. The scale is as follows:

Minimal Progress	→	In Progress	→	Achieved

States were encouraged to provide comments further explaining their self-rating, or to provide anecdotes and web links substantiating their self-rating. WDQC made an effort to validate each state's response by reviewing publically available documentation and having follow-up conversations with selected states. Nevertheless, WDQC erred on the side of trusting survey responses.

Key Discoveries and Summary Tables

Status in 2016

After recording each state's self-rating, WDQC assigned points to the ratings as follows: "Achieved" = 2 points, "In Progress" = 1 point, "Minimal Progress" = 0 points. By adding up points, we assessed nationwide status on each element for 2016, and identified states that have made the most progress overall on implementing the Blueprint.

This year, states have made the greatest advancements toward improving LMI data collection, analysis, and distribution, determining if graduates from an array of education and workforce programs are finding jobs, and establishing cross-agency councils.

- Forty-six states are advancing in LMI data collection, analysis, and distribution. Thirty-one states report having "Achieved" the LMI Capacity and Use measure. Many of those states make this information available to the public online.

- Forty-five states are advancing toward determining whether graduates are able to find employment. Twenty-eight states report having "Achieved" the

Know if Graduates Get Jobs measure by matching Unemployment Insurance (UI) wage records with student data. Respondents were most likely to determine employment and earnings outcomes for graduates of two- and four-year public colleges, Workforce Innovation and Opportunity Act Title I programs, postsecondary career and technical education programs, and adult education programs.

- Forty-two states are advancing toward establishing a cross-agency council with membership representing the entire education and workforce spectrum. Thirty states have "Achieved" this measure, many of whom have representatives of K-12, career and technical education, higher education, and labor on the council.

States face the same challenges as last year: establishing processes for industry validation of awarded credentials and capturing diverse credentials in their data systems. Twenty-three states report "Minimal Progress" toward the Industry Validation element, and 16 states report "Minimal Progress" toward the Capture Diverse Credentials element. Just five states have "Achieved" each of these elements.

SUMMARY OF STATE SURVEYS

	Minimal Progress —	In Progress ↑	Achieved ✔
Including all Students and Pathways			
Inclusive Cross-Agency Council	9	12	30
Count More Students	7	30	14
Metrics for Career Pathways	12	34	5
Counting Industry-Recognized Credentials			
Capture Diverse Credentials	16	30	5
Industry Validation	23	23	5
Assessing Employment Outcomes			
Know if Graduates Get Jobs	6	17	28
Cross-State Sharing of Employment Data	10	11	30
Expanding Use of Labor Market Information			
LMI Capacity and Use	5	15	31
Industry Skills Gaps	10	27	14
Ensuring Data Access and Appropriate Use			
Scorecards for Students and Workers	11	17	23
Feedback Reports to Programs and Institutions	9	24	18
Dashboards for Policymakers	13	24	14
State Funding	15	21	15

Like last year, WDQC congratulates Mississippi and Utah for making the most progress toward an aligned, inclusive, and market-relevant data system. Mississippi has become the first state to achieve all 13 Blueprint elements, while Utah reports that it has achieved 12.

Comparison with 2015 Results

Most states reported the same status or improvements from last year's survey, with Alabama, Idaho and Nebraska reporting the greatest progress in the past year. Each of those states improved in six Blueprint elements.

However, several states downgraded their ratings on multiple elements since last year. There are several reasons for these downgrades. In some cases, a different state official completed the survey and had a more critical view of state efforts. In other states, political changes, the conclusion of federal grant periods, or staff turnover stalled data improvements.

To account for these downgrades, WDQC presents the net progress on each element below. We define net progress as the number of states that improved on an element over the past year, minus the number of states where the rating decreased. The net progress numbers do not include Delaware, Georgia, and Oklahoma, because they did not submit surveys last year.

Despite some states reporting decreased ratings, there was net progress nationwide on 11 out of 13 Blueprint elements. Overall, states made the greatest improvements on LMI Capacity and Use.

STATE PROGRESS SINCE 2015

	Number of States that Progressed	Number of States with No Change in Progress	Number of States that Regressed	Net Progress
Including all Students and Pathways				
Inclusive Cross-Agency Council	3	39	6	-3
Count More Students	6	38	4	2
Metrics for Career Pathways	9	33	6	3
Counting Industry-Recognized Credentials				
Capture Diverse Credentials	9	32	7	2
Industry Validation	11	30	7	4
Assessing Employment Outcomes				
Know if Graduates Get Jobs	12	32	4	8
Cross-State Sharing of Employment Data	10	35	3	7
Expanding Use of Labor Market Information				
LMI Capacity and Use	12	34	2	10
Industry Skills Gaps	10	31	7	3
Ensuring Data Access and Appropriate Use				
Scorecards for Students and Workers	9	36	3	6
Feedback Reports to Programs and Institutions	10	34	4	6
Dashboards for Policymakers	11	32	5	6
State Funding	6	35	7	-1

Promising State Practices for Implementing Blueprint Elements

A number of states have found innovative ways to implement Blueprint elements. The following summaries show how states are putting the Blueprint into action.

Inclusive Cross-Agency Council: ARS 41-5404 created **Arizona's** Workforce Data Taskforce to oversee the development and maintenance of the state's workforce data system. The Task Force includes representatives of the Superintendent of Public Instruction, the Board of Regents, Community College districts, and the Office of Economic Opportunity.

Count More Students: Minnesota is one of only a handful of states with legislation mandating public reporting about *all* education and training provider outcomes. Most states only require reporting from public institutions, however SF 1236, Article 2 Section 136A.121 requires postsecondary institutions receiving state financial aid, including private institutions,

to annually report undergraduate student data to the Minnesota Office of Higher Education. Data to be reported includes job placement rates and wages for students in select programs, and the debt-to-earnings ratio of graduates. This data is subsequently provided to students to help them make important decisions about education and training. As discussed in WDQC's 2015 and 2016 blog posts, the Minnesota Office of Employment and Economic Development, in collaboration with the Minnesota Office of Higher Education, links the student records provided under that statute with UI wage records to populate the Graduate Employment Outcomes Tool. The tool allows users to sort employment and wage outcomes by region, institution type, major, field of study, and degree awarded.

Cross-State Sharing of Employment Data: For the past several years, the **District of Columbia's** longitudinal data system received employment data from

multiple states and the federal government through the Jacob France Institute (JFI) at the University of Baltimore. JFI had agreements with each of the participating states to receive employment and wage data from their unemployment insurance records, and received permission to share that data with the participating states for their use in fulfilling federal reporting requirements. JFI shared this data for a fee, and pursuant to a memorandum of understanding. District of Columbia officials estimate that capturing out-of-state outcomes enabled it to find thousands of additional matches annually. Currently, the District of Columbia's Department of Employment Services receives this data from JFI.

Industry Skills Gaps: The **Nevada** System of Higher Education publishes workforce supply and demand reports, both showing in-state demand for selected occupations over the next five years, as well as the number of students enrolled in programs of study associated with those occupations. The reports also include average and median hourly earnings for relevant occupations, and the level of education needed to secure an entry level position. Students can use these reports to determine if there is demand for their chosen field of study, and employers can use them to decide if they will be able to find enough qualified workers. You can view Nevada's supply/demand reports at https://www.nevada.edu/ir/Page.php?p=workforce.

NSHE Current Enrollment by CIP (four-digit CIP)

04.06 - Landscape Architecture

Institution	Freshman	Sophomore	Junior	Senior	Post-Baccalaureate Undergraduate	Graduate	Professional	Total By Institution
TMCC		2						2
UNLV	8	4	6	9				27
Total by Level	**8**	**6**	**6**	**9**				**29**

Fall 2015 semester.

NSHE Enrollment reflects CIP Codes (Classification of Instructional Programs) associated with the occupation code (SOC) as per NCES.

Enrollments may include students who have declared a major but have not yet been formally admitted to a program (pre-majors).

Statewide Projected Employment 2016 to 2021

Occupation	2016 Jobs	2021 Jobs	New Positions	Annual Openings	Average Hourly Earnings	Median Hourly Earnings	Entry Level Education
Architectural and Engineering Managers	904	930	26	32	$60.64	$56.37	Bachelor's degree
Landscape Architects	36	38	2	2	$33.54	$32.07	Bachelor's degree

SOURCE: Nevada System of Higher Education, "Statewide Workforce Supply and Demand," https://www.nevada.edu/ir/Page.php?p=workforce&sel=demand_cip (Snapshot taken November 8, 2016).

Scorecards for Students and Workers: As noted in a WDQC blog post, in 2016, Connecticut's Preschool through 20 and Workforce Information Network (P20 WIN) released interactive online charts showing outcome information for graduates of the seventeen Connecticut State Colleges and Universities (CSCU). Outcomes information in the charts includes the percentage of individuals earning a credential, the percentage of individuals finding employment in Connecticut, and average wages both prior to and after program completion. Chart users can see the data broken down by degree type, institution, and program, as well as by demographics. The charts were populated by matching data about CSCU graduates with UI data from the Connecticut State Department of Labor. You can view the interactive charts at: http://www.ct.edu/initiatives/p20win#charts.

State Funding: In 2016, Mississippi appropriated $1.6 million dollars to fund its longitudinal data system, LifeTracks. Only a small portion of those funds are used for system maintenance. The rest is used to ensure that the state uses its data for actionable intelligence and program management. Mississippi officials credit policymaker understanding of the importance of data for their funding success. The state's Governor prioritizes data-driven decision making, and the legislature regularly uses data to evaluate policies, so both are inclined to support funding the state's data system.

SOURCE: Connecticut State Colleges & Universities, "P20 WIN Charts," http://www.ct.edu/initiatives/p20win#charts (Snapshot taken November 7, 2016).

State-by-State Survey Results

ALABAMA

Including all Students and Pathways

Inclusive Cross-Agency Council	↑ In Progress
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	↑ In Progress
Industry Validation	↑ In Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	↑ In Progress
Cross-State Sharing of Employment Data	↑ In Progress

Expanding Use of Labor Market Information

LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	↑ In Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	— Minimal Progress
Dashboards for Policymakers	↑ In Progress
State Funding	↑ In Progress

ALASKA

Including all Students and Pathways

Inclusive Cross-Agency Council	↑ In Progress
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	— Minimal Progress
Industry Validation	— Minimal Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	— Minimal Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	↑ In Progress
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	↑ In Progress
State Funding	↑ In Progress

ARIZONA

Including all Students and Pathways	
Inclusive Cross-Agency Council	↑ In Progress
Count More Students	↑ In Progress
Metrics for Career Pathways	— Minimal Progress
Counting Industry-Recognized Credentials	
Capture Diverse Credentials	— Minimal Progress
Industry Validation	— Minimal Progress
Assessing Employment Outcomes	
Know if Graduates Get Jobs	↑ In Progress
Cross-State Sharing of Employment Data	✔ Achieved
Expanding Use of Labor Market Information	
LMI Capacity and Use	— Minimal Progress
Industry Skills Gaps	— Minimal Progress
Ensuring Data Access and Appropriate Use	
Scorecards for Students and Workers	— Minimal Progress
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	— Minimal Progress
State Funding	↑ In Progress

ARKANSAS

Including all Students and Pathways	
Inclusive Cross-Agency Council	↑ In Progress
Count More Students	✔ Achieved
Metrics for Career Pathways	↑ In Progress
Counting Industry-Recognized Credentials	
Capture Diverse Credentials	↑ In Progress
Industry Validation	↑ In Progress
Assessing Employment Outcomes	
Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	↑ In Progress
Expanding Use of Labor Market Information	
LMI Capacity and Use	↑ In Progress
Industry Skills Gaps	↑ In Progress
Ensuring Data Access and Appropriate Use	
Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	↑ In Progress
State Funding	— Minimal Progress

CALIFORNIA

Including all Students and Pathways	
Inclusive Cross-Agency Council	↑ In Progress
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress
Counting Industry-Recognized Credentials	
Capture Diverse Credentials	↑ In Progress
Industry Validation	↑ In Progress
Assessing Employment Outcomes	
Know if Graduates Get Jobs	↑ In Progress
Cross-State Sharing of Employment Data	— Minimal Progress
Expanding Use of Labor Market Information	
LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	✔ Achieved
Ensuring Data Access and Appropriate Use	
Scorecards for Students and Workers	↑ In Progress
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	↑ In Progress
State Funding	↑ In Progress

COLORADO

Including all Students and Pathways	
Inclusive Cross-Agency Council	— Minimal Progress
Count More Students	↑ In Progress
Metrics for Career Pathways	— Minimal Progress
Counting Industry-Recognized Credentials	
Capture Diverse Credentials	— Minimal Progress
Industry Validation	— Minimal Progress
Assessing Employment Outcomes	
Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	↑ In Progress
Expanding Use of Labor Market Information	
LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	✔ Achieved
Ensuring Data Access and Appropriate Use	
Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	✔ Achieved
Dashboards for Policymakers	↑ In Progress
State Funding	↑ In Progress

CONNECTICUT

Including all Students and Pathways

Inclusive Cross-Agency Council	✔ Achieved
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	— Minimal Progress
Industry Validation	↑ In Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	✔ Achieved

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	✔ Achieved
Dashboards for Policymakers	✔ Achieved
State Funding	— Minimal Progress

DELAWARE

Including all Students and Pathways

Inclusive Cross-Agency Council	— Minimal Progress
Count More Students	— Minimal Progress
Metrics for Career Pathways	— Minimal Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	↑ In Progress
Industry Validation	— Minimal Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	— Minimal Progress
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	↑ In Progress
Industry Skills Gaps	↑ In Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	— Minimal Progress
Feedback Reports to Programs and Institutions	— Minimal Progress
Dashboards for Policymakers	— Minimal Progress
State Funding	— Minimal Progress

DISTRICT OF COLUMBIA

Including all Students and Pathways

Inclusive Cross-Agency Council	✔ Achieved
Count More Students	✔ Achieved
Metrics for Career Pathways	↑ In Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	✔ Achieved
Industry Validation	↑ In Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	✔ Achieved

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	↑ In Progress
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	↑ In Progress
State Funding	✔ Achieved

FLORIDA

Including all Students and Pathways

Inclusive Cross-Agency Council	✔ Achieved
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	↑ In Progress
Industry Validation	✔ Achieved

Assessing Employment Outcomes

Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	↑ In Progress
Industry Skills Gaps	✔ Achieved

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	✔ Achieved
Dashboards for Policymakers	↑ In Progress
State Funding	↑ In Progress

GEORGIA

Including all Students and Pathways

Inclusive Cross-Agency Council	✔ Achieved
Count More Students	↑ In Progress
Metrics for Career Pathways	— Minimal Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	↑ In Progress
Industry Validation	↑ In Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	— Minimal Progress

Expanding Use of Labor Market Information

LMI Capacity and Use	— Minimal Progress
Industry Skills Gaps	— Minimal Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	↑ In Progress
Feedback Reports to Programs and Institutions	✔ Achieved
Dashboards for Policymakers	↑ In Progress
State Funding	✔ Achieved

HAWAI'I

Including all Students and Pathways

Inclusive Cross-Agency Council	✔ Achieved
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	↑ In Progress
Industry Validation	↑ In Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	↑ In Progress
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	↑ In Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	— Minimal Progress
Dashboards for Policymakers	— Minimal Progress
State Funding	— Minimal Progress

IDAHO

Including all Students and Pathways

Inclusive Cross-Agency Council	✔ Achieved
Count More Students	↑ In Progress
Metrics for Career Pathways	✔ Achieved

Counting Industry-Recognized Credentials

Capture Diverse Credentials	↑ In Progress
Industry Validation	↑ In Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	↑ In Progress
Industry Skills Gaps	↑ In Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	↑ In Progress
State Funding	↑ In Progress

ILLINOIS

Including all Students and Pathways

Inclusive Cross-Agency Council	✔ Achieved
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	↑ In Progress
Industry Validation	↑ In Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	↑ In Progress
Cross-State Sharing of Employment Data	↑ In Progress

Expanding Use of Labor Market Information

LMI Capacity and Use	↑ In Progress
Industry Skills Gaps	↑ In Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	↑ In Progress
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	✔ Achieved
State Funding	— Minimal Progress

INDIANA

Including all Students and Pathways

Inclusive Cross-Agency Council	✔ Achieved
Count More Students	✔ Achieved
Metrics for Career Pathways	↑ In Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	↑ In Progress
Industry Validation	— Minimal Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	↑ In Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	✔ Achieved
Dashboards for Policymakers	↑ In Progress
State Funding	↑ In Progress

IOWA

Including all Students and Pathways

Inclusive Cross-Agency Council	✔ Achieved
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	↑ In Progress
Industry Validation	— Minimal Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	↑ In Progress
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	↑ In Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	— Minimal Progress
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	↑ In Progress
State Funding	↑ In Progress

KANSAS

Including all Students and Pathways

Inclusive Cross-Agency Council	✔ Achieved
Count More Students	↑ In Progress
Metrics for Career Pathways	✔ Achieved

Counting Industry-Recognized Credentials

Capture Diverse Credentials	✔ Achieved
Industry Validation	— Minimal Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	— Minimal Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	✔ Achieved
Dashboards for Policymakers	↑ In Progress
State Funding	✔ Achieved

KENTUCKY

Including all Students and Pathways

Inclusive Cross-Agency Council	✔ Achieved
Count More Students	✔ Achieved
Metrics for Career Pathways	↑ In Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	↑ In Progress
Industry Validation	✔ Achieved

Assessing Employment Outcomes

Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	↑ In Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	↑ In Progress
Feedback Reports to Programs and Institutions	✔ Achieved
Dashboards for Policymakers	— Minimal Progress
State Funding	↑ In Progress

LOUISIANA

Including all Students and Pathways	
Inclusive Cross-Agency Council	✔ Achieved
Count More Students	✔ Achieved
Metrics for Career Pathways	↑ In Progress
Counting Industry-Recognized Credentials	
Capture Diverse Credentials	↑ In Progress
Industry Validation	✔ Achieved
Assessing Employment Outcomes	
Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	✔ Achieved
Expanding Use of Labor Market Information	
LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	↑ In Progress
Ensuring Data Access and Appropriate Use	
Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	✔ Achieved
State Funding	— Minimal Progress

MAINE

Including all Students and Pathways	
Inclusive Cross-Agency Council	↑ In Progress
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress
Counting Industry-Recognized Credentials	
Capture Diverse Credentials	↑ In Progress
Industry Validation	— Minimal Progress
Assessing Employment Outcomes	
Know if Graduates Get Jobs	↑ In Progress
Cross-State Sharing of Employment Data	— Minimal Progress
Expanding Use of Labor Market Information	
LMI Capacity and Use	↑ In Progress
Industry Skills Gaps	— Minimal Progress
Ensuring Data Access and Appropriate Use	
Scorecards for Students and Workers	↑ In Progress
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	↑ In Progress
State Funding	↑ In Progress

MARYLAND

Including all Students and Pathways	
Inclusive Cross-Agency Council	✔ Achieved
Count More Students	✔ Achieved
Metrics for Career Pathways	↑ In Progress
Counting Industry-Recognized Credentials	
Capture Diverse Credentials	↑ In Progress
Industry Validation	↑ In Progress
Assessing Employment Outcomes	
Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	— Minimal Progress
Expanding Use of Labor Market Information	
LMI Capacity and Use	↑ In Progress
Industry Skills Gaps	↑ In Progress
Ensuring Data Access and Appropriate Use	
Scorecards for Students and Workers	— Minimal Progress
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	↑ In Progress
State Funding	✔ Achieved

MASSACHUSETTS

Including all Students and Pathways	
Inclusive Cross-Agency Council	— Minimal Progress
Count More Students	— Minimal Progress
Metrics for Career Pathways	— Minimal Progress
Counting Industry-Recognized Credentials	
Capture Diverse Credentials	— Minimal Progress
Industry Validation	— Minimal Progress
Assessing Employment Outcomes	
Know if Graduates Get Jobs	— Minimal Progress
Cross-State Sharing of Employment Data	— Minimal Progress
Expanding Use of Labor Market Information	
LMI Capacity and Use	↑ In Progress
Industry Skills Gaps	↑ In Progress
Ensuring Data Access and Appropriate Use	
Scorecards for Students and Workers	— Minimal Progress
Feedback Reports to Programs and Institutions	— Minimal Progress
Dashboards for Policymakers	— Minimal Progress
State Funding	— Minimal Progress

MICHIGAN

Including all Students and Pathways	
Inclusive Cross-Agency Council	✔ Achieved
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress
Counting Industry-Recognized Credentials	
Capture Diverse Credentials	↑ In Progress
Industry Validation	↑ In Progress
Assessing Employment Outcomes	
Know if Graduates Get Jobs	↑ In Progress
Cross-State Sharing of Employment Data	✔ Achieved
Expanding Use of Labor Market Information	
LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	↑ In Progress
Ensuring Data Access and Appropriate Use	
Scorecards for Students and Workers	↑ In Progress
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	↑ In Progress
State Funding	↑ In Progress

MINNESOTA

Including all Students and Pathways	
Inclusive Cross-Agency Council	✔ Achieved
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress
Counting Industry-Recognized Credentials	
Capture Diverse Credentials	— Minimal Progress
Industry Validation	— Minimal Progress
Assessing Employment Outcomes	
Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	↑ In Progress
Expanding Use of Labor Market Information	
LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	↑ In Progress
Ensuring Data Access and Appropriate Use	
Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	✔ Achieved
Dashboards for Policymakers	✔ Achieved
State Funding	✔ Achieved

MISSISSIPPI

Including all Students and Pathways

Inclusive Cross-Agency Council	✔ Achieved
Count More Students	✔ Achieved
Metrics for Career Pathways	✔ Achieved

Counting Industry-Recognized Credentials

Capture Diverse Credentials	✔ Achieved
Industry Validation	✔ Achieved

Assessing Employment Outcomes

Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	✔ Achieved

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	✔ Achieved
Dashboards for Policymakers	✔ Achieved
State Funding	✔ Achieved

MISSOURI

Including all Students and Pathways

Inclusive Cross-Agency Council	— Minimal Progress
Count More Students	— Minimal Progress
Metrics for Career Pathways	↑ In Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	↑ In Progress
Industry Validation	↑ In Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	↑ In Progress
Cross-State Sharing of Employment Data	— Minimal Progress

Expanding Use of Labor Market Information

LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	✔ Achieved

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	↑ In Progress
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	— Minimal Progress
State Funding	✔ Achieved

MONTANA

Including all Students and Pathways

Inclusive Cross-Agency Council	↑ In Progress
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	↑ In Progress
Industry Validation	↑ In Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	↑ In Progress
Cross-State Sharing of Employment Data	↑ In Progress

Expanding Use of Labor Market Information

LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	↑ In Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	✔ Achieved
Dashboards for Policymakers	✔ Achieved
State Funding	↑ In Progress

NEBRASKA

Including all Students and Pathways

Inclusive Cross-Agency Council	↑ In Progress
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	↑ In Progress
Industry Validation	— Minimal Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	↑ In Progress
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	↑ In Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	↑ In Progress
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	↑ In Progress
State Funding	↑ In Progress

NEVADA

Including all Students and Pathways

Inclusive Cross-Agency Council	✔ Achieved
Count More Students	✔ Achieved
Metrics for Career Pathways	✔ Achieved

Counting Industry-Recognized Credentials

Capture Diverse Credentials	↑ In Progress
Industry Validation	↑ In Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	✔ Achieved

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	↑ In Progress
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	✔ Achieved
State Funding	✔ Achieved

NEW HAMPSHIRE

Including all Students and Pathways

Inclusive Cross-Agency Council	— Minimal Progress
Count More Students	— Minimal Progress
Metrics for Career Pathways	— Minimal Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	— Minimal Progress
Industry Validation	— Minimal Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	↑ In Progress
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	↑ In Progress
Industry Skills Gaps	↑ In Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	— Minimal Progress
Feedback Reports to Programs and Institutions	— Minimal Progress
Dashboards for Policymakers	— Minimal Progress
State Funding	— Minimal Progress

NEW JERSEY

NEW JERSEY

Including all Students and Pathways	
Inclusive Cross-Agency Council	✔ Achieved
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress
Counting Industry-Recognized Credentials	
Capture Diverse Credentials	↑ In Progress
Industry Validation	↑ In Progress
Assessing Employment Outcomes	
Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	✔ Achieved
Expanding Use of Labor Market Information	
LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	✔ Achieved
Ensuring Data Access and Appropriate Use	
Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	↑ In Progress
State Funding	↑ In Progress

NEW MEXICO

NEW MEXICO

Including all Students and Pathways	
Inclusive Cross-Agency Council	— Minimal Progress
Count More Students	— Minimal Progress
Metrics for Career Pathways	— Minimal Progress
Counting Industry-Recognized Credentials	
Capture Diverse Credentials	— Minimal Progress
Industry Validation	— Minimal Progress
Assessing Employment Outcomes	
Know if Graduates Get Jobs	↑ In Progress
Cross-State Sharing of Employment Data	— Minimal Progress
Expanding Use of Labor Market Information	
LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	↑ In Progress
Ensuring Data Access and Appropriate Use	
Scorecards for Students and Workers	— Minimal Progress
Feedback Reports to Programs and Institutions	— Minimal Progress
Dashboards for Policymakers	— Minimal Progress
State Funding	— Minimal Progress

NEW YORK

Including all Students and Pathways

Inclusive Cross-Agency Council	— Minimal Progress
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	↑ In Progress
Industry Validation	↑ In Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	↑ In Progress
Cross-State Sharing of Employment Data	↑ In Progress

Expanding Use of Labor Market Information

LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	✔ Achieved

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	↑ In Progress
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	↑ In Progress
State Funding	— Minimal Progress

NORTH CAROLINA

Including all Students and Pathways

Inclusive Cross-Agency Council	↑ In Progress
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	— Minimal Progress
Industry Validation	↑ In Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	↑ In Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	↑ In Progress
State Funding	↑ In Progress

NORTH DAKOTA

Including all Students and Pathways

Inclusive Cross-Agency Council	✔ Achieved
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	— Minimal Progress
Industry Validation	↑ In Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	↑ In Progress
Industry Skills Gaps	↑ In Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	✔ Achieved
Dashboards for Policymakers	↑ In Progress
State Funding	✔ Achieved

OHIO

Including all Students and Pathways

Inclusive Cross-Agency Council	✔ Achieved
Count More Students	✔ Achieved
Metrics for Career Pathways	✔ Achieved

Counting Industry-Recognized Credentials

Capture Diverse Credentials	↑ In Progress
Industry Validation	↑ In Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	↑ In Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	✔ Achieved
Dashboards for Policymakers	✔ Achieved
State Funding	✔ Achieved

OKLAHOMA

Including all Students and Pathways

Inclusive Cross-Agency Council	✔ Achieved
Count More Students	— Minimal Progress
Metrics for Career Pathways	— Minimal Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	✔ Achieved
Industry Validation	— Minimal Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	— Minimal Progress

Expanding Use of Labor Market Information

LMI Capacity and Use	— Minimal Progress
Industry Skills Gaps	↑ In Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	— Minimal Progress
Feedback Reports to Programs and Institutions	✔ Achieved
Dashboards for Policymakers	✔ Achieved
State Funding	— Minimal Progress

OREGON

Including all Students and Pathways

Inclusive Cross-Agency Council	✔ Achieved
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	↑ In Progress
Industry Validation	— Minimal Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	↑ In Progress
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	↑ In Progress
Industry Skills Gaps	↑ In Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	↑ In Progress
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	— Minimal Progress
State Funding	✔ Achieved

PENNSYLVANIA

Including all Students and Pathways

Inclusive Cross-Agency Council	↑ In Progress
Count More Students	↑ In Progress
Metrics for Career Pathways	▬ Minimal Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	▬ Minimal Progress
Industry Validation	▬ Minimal Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	▬ Minimal Progress
Cross-State Sharing of Employment Data	↑ In Progress

Expanding Use of Labor Market Information

LMI Capacity and Use	↑ In Progress
Industry Skills Gaps	↑ In Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	▬ Minimal Progress
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	▬ Minimal Progress
State Funding	▬ Minimal Progress

RHODE ISLAND

Including all Students and Pathways

Inclusive Cross-Agency Council	✔ Achieved
Count More Students	✔ Achieved
Metrics for Career Pathways	▬ Minimal Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	▬ Minimal Progress
Industry Validation	▬ Minimal Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	↑ In Progress
Cross-State Sharing of Employment Data	▬ Minimal Progress

Expanding Use of Labor Market Information

LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	✔ Achieved

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	↑ In Progress
Feedback Reports to Programs and Institutions	▬ Minimal Progress
Dashboards for Policymakers	✔ Achieved
State Funding	↑ In Progress

SOUTH CAROLINA

Including all Students and Pathways	
Inclusive Cross-Agency Council	↑ In Progress
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress
Counting Industry-Recognized Credentials	
Capture Diverse Credentials	— Minimal Progress
Industry Validation	↑ In Progress
Assessing Employment Outcomes	
Know if Graduates Get Jobs	— Minimal Progress
Cross-State Sharing of Employment Data	↑ In Progress
Expanding Use of Labor Market Information	
LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	✔ Achieved
Ensuring Data Access and Appropriate Use	
Scorecards for Students and Workers	↑ In Progress
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	↑ In Progress
State Funding	↑ In Progress

SOUTH DAKOTA

Including all Students and Pathways	
Inclusive Cross-Agency Council	✔ Achieved
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress
Counting Industry-Recognized Credentials	
Capture Diverse Credentials	↑ In Progress
Industry Validation	— Minimal Progress
Assessing Employment Outcomes	
Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	✔ Achieved
Expanding Use of Labor Market Information	
LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	— Minimal Progress
Ensuring Data Access and Appropriate Use	
Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	✔ Achieved
Dashboards for Policymakers	↑ In Progress
State Funding	✔ Achieved

TENNESSEE

TENNESSEE

Including all Students and Pathways	
Inclusive Cross-Agency Council	✔ Achieved
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress
Counting Industry-Recognized Credentials	
Capture Diverse Credentials	— Minimal Progress
Industry Validation	— Minimal Progress
Assessing Employment Outcomes	
Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	↑ In Progress
Expanding Use of Labor Market Information	
LMI Capacity and Use	↑ In Progress
Industry Skills Gaps	— Minimal Progress
Ensuring Data Access and Appropriate Use	
Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	✔ Achieved
Dashboards for Policymakers	✔ Achieved
State Funding	✔ Achieved

TEXAS

Including all Students and Pathways	
Inclusive Cross-Agency Council	✔ Achieved
Count More Students	✔ Achieved
Metrics for Career Pathways	↑ In Progress
Counting Industry-Recognized Credentials	
Capture Diverse Credentials	↑ In Progress
Industry Validation	↑ In Progress
Assessing Employment Outcomes	
Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	✔ Achieved
Expanding Use of Labor Market Information	
LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	↑ In Progress
Ensuring Data Access and Appropriate Use	
Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	✔ Achieved
State Funding	↑ In Progress

UTAH

Including all Students and Pathways

Inclusive Cross-Agency Council	✔ Achieved
Count More Students	✔ Achieved
Metrics for Career Pathways	↑ In Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	✔ Achieved
Industry Validation	✔ Achieved

Assessing Employment Outcomes

Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	✔ Achieved

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	✔ Achieved
Dashboards for Policymakers	✔ Achieved
State Funding	✔ Achieved

VERMONT

Including all Students and Pathways

Inclusive Cross-Agency Council	↑ In Progress
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	— Minimal Progress
Industry Validation	— Minimal Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	— Minimal Progress
Cross-State Sharing of Employment Data	— Minimal Progress

Expanding Use of Labor Market Information

LMI Capacity and Use	— Minimal Progress
Industry Skills Gaps	— Minimal Progress

Ensuring Data Access and Appropriate Use

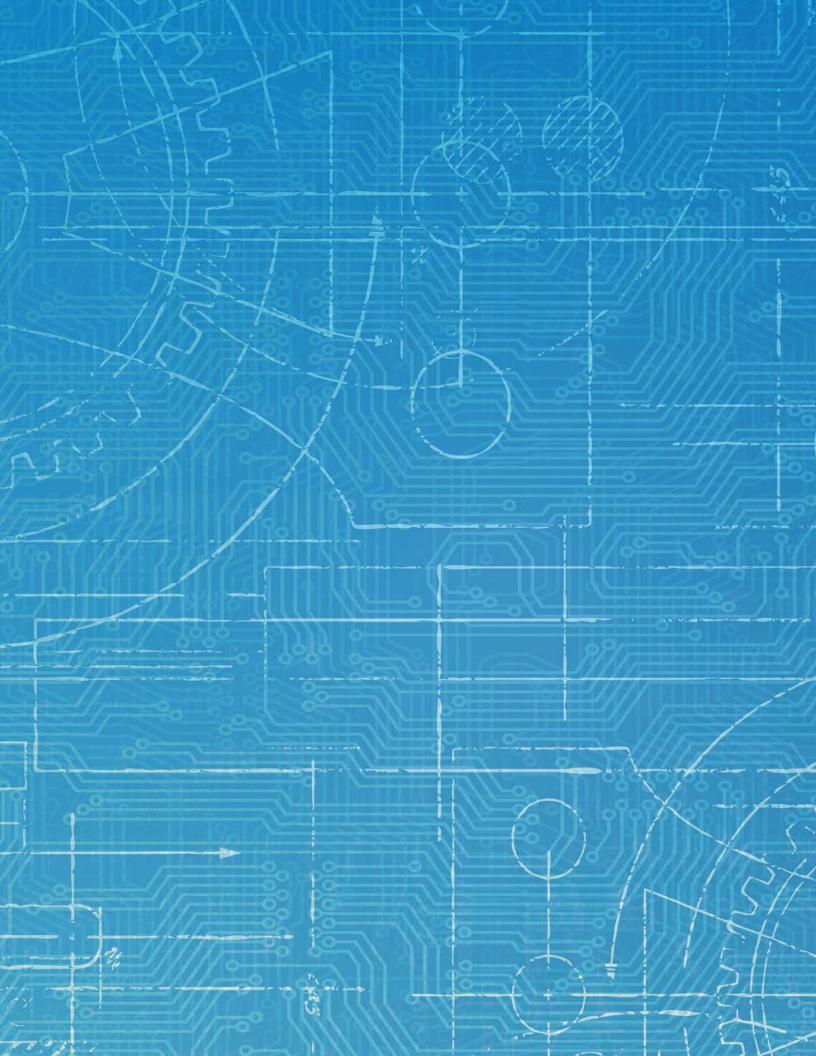|	
Scorecards for Students and Workers	— Minimal Progress
Feedback Reports to Programs and Institutions	— Minimal Progress
Dashboards for Policymakers	— Minimal Progress
State Funding	— Minimal Progress

VIRGINIA

Including all Students and Pathways

Inclusive Cross-Agency Council	✔ Achieved
Count More Students	✔ Achieved
Metrics for Career Pathways	↑ In Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	↑ In Progress
Industry Validation	↑ In Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	↑ In Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	↑ In Progress
Feedback Reports to Programs and Institutions	✔ Achieved
Dashboards for Policymakers	↑ In Progress
State Funding	↑ In Progress

WASHINGTON

Including all Students and Pathways

Inclusive Cross-Agency Council	✔ Achieved
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	↑ In Progress
Industry Validation	— Minimal Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	✔ Achieved
Industry Skills Gaps	✔ Achieved

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	✔ Achieved
Dashboards for Policymakers	✔ Achieved
State Funding	✔ Achieved

WEST VIRGINIA

Including all Students and Pathways

Inclusive Cross-Agency Council	✔ Achieved
Count More Students	↑ In Progress
Metrics for Career Pathways	↑ In Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	↑ In Progress
Industry Validation	↑ In Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	↑ In Progress
Cross-State Sharing of Employment Data	↑ In Progress

Expanding Use of Labor Market Information

LMI Capacity and Use	↑ In Progress
Industry Skills Gaps	— Minimal Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	↑ In Progress
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	↑ In Progress
State Funding	↑ In Progress

WISCONSIN

Including all Students and Pathways

Inclusive Cross-Agency Council	— Minimal Progress
Count More Students	— Minimal Progress
Metrics for Career Pathways	— Minimal Progress

Counting Industry-Recognized Credentials

Capture Diverse Credentials	— Minimal Progress
Industry Validation	— Minimal Progress

Assessing Employment Outcomes

Know if Graduates Get Jobs	— Minimal Progress
Cross-State Sharing of Employment Data	✔ Achieved

Expanding Use of Labor Market Information

LMI Capacity and Use	— Minimal Progress
Industry Skills Gaps	— Minimal Progress

Ensuring Data Access and Appropriate Use

Scorecards for Students and Workers	— Minimal Progress
Feedback Reports to Programs and Institutions	— Minimal Progress
Dashboards for Policymakers	— Minimal Progress
State Funding	— Minimal Progress

WYOMING

Including all Students and Pathways	
Inclusive Cross-Agency Council	— Minimal Progress
Count More Students	✔ Achieved
Metrics for Career Pathways	— Minimal Progress
Counting Industry-Recognized Credentials	
Capture Diverse Credentials	↑ In Progress
Industry Validation	— Minimal Progress
Assessing Employment Outcomes	
Know if Graduates Get Jobs	✔ Achieved
Cross-State Sharing of Employment Data	✔ Achieved
Expanding Use of Labor Market Information	
LMI Capacity and Use	↑ In Progress
Industry Skills Gaps	↑ In Progress
Ensuring Data Access and Appropriate Use	
Scorecards for Students and Workers	✔ Achieved
Feedback Reports to Programs and Institutions	↑ In Progress
Dashboards for Policymakers	— Minimal Progress
State Funding	— Minimal Progress